

# EDITORIAL

## WHERE DO WE LOOK FOR THAT WRITER/TEACHER?

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The NARF Annual Symposium at the Grand Hyatt in New York was a great event. This year, our research associates did a good job of organizing this symposium, and presenting excellent papers. Our executive director for NARF, Dr. Namboodiri, was very effective and convincing when he asked the NAET specialists to try their best to produce one researched article per month to contribute to our new journal, JNECM. Thus, more fascinating information on NAET can be published and shared with other non-NAET professionals. This way we can be more successful in educating professionals about NAET.

I did not realize the impact of his speech until the mid-morning break. I was walking toward the elevator to visit the vendors, when Sandra came up to me and said she wanted to speak to me about something. Instead of pushing the button for the elevator, I stopped and smiled at her and said, "Of course, Sandra, whatever you want to say, I am here."

But she became silent; she didn't have a smile on her face. I was curious. Her face looked grim, or perhaps worried about something. Everybody was having a marvelous time at the grand gathering. Now, what could be bothering her, I wondered? I smiled at her again, "I am ready to hear you; when you are ready to speak."

After a few seconds' pause, she finally cleared her throat and brought herself to talk. "The journal looks very good. Mr. Edison's picture looked great on the front cover."

"Thank You," I said. I knew she didn't come to tell me that. I have known Sandra for over seven years now, and her face still looked strange. In the past, she always appeared to be happy, lively, and vivacious. But now, I could see from her face that something was bothering her, but what? I waited patiently for her to continue with the rest of what she had to say.

The idea of producing research articles once a month for the journal sounds like a great idea," she said, "I would like to be able to contribute articles, but I am slightly embarrassed to tell you that I do not know how to write scientific articles. I have dreamed of being a writer, especially a scientific writer. I am a good clinician. NAET produces magical results in my patients on a daily basis. I love NAET. I want to support NAET in all possible ways I can. But I don't know how to write publishable articles. How can I learn that, and where can I learn that?"

My present situation will not allow me to go back to college. So when Dr. Namboodiri insisted that we should contribute to the journal regularly to support NAET, I experienced a stabbing pain in my chest. You know I want to support NAET, don't you? I am still hurting inside knowing that I am unable to contribute to NAET the way others do."

"So, that's it?" I asked, "Just because you can't write scientific articles, you are going to ruin your enjoyment of the symposium?"

"I am just sad," she said. "That's all."

“Let’s forget about contributing articles for the next two days,” I said. “Let’s have fun and enjoy the symposium now, while we are here. Then we can work together to find a solution for your problem later.”

I was able to get a smile from her as we walked together upstairs, to the exhibits.

While we were returning from the exhibition, I told Sandra that I would find someone experienced in writing to start a section on “Step-by-step instructions on how to write scientific articles” or something like that.

She immediately stopped and took my hands in hers and said, “I knew you would have an instant solution. I am glad I told you about my feelings and I thank you from the bottom of my heart.”

As I wrote this article I was worried and I had a grim and sad face... I was going to remain that way until I could find that writer / teacher to begin writing for the section in this journal *Step-by-Step Instructions on How to Write Scientific Papers*.

Many of you who attended the seminar after the symposium in New York may remember my asking the person who organized the overview of NAET to stand. I had been just as perplexed when I put my initial thoughts together, and needed someone to organize them. It came to me to send what I had written to Georgianne Christian Allen, who is a writer, educator, teacher, nurse, NAET Specialist, and is doing post graduate studies to become a nurse scientist.

When I contacted her, Georgianne agreed to write the articles; with the additional suggestion, that we have an in depth class offered online sometime in the future. This online course would be for those who are serious about organizing, developing and writing scientific papers and who want both feedback and a certificate of completion. She has written curriculum for another online course, *How to Study and Pass Tests* offered at Virtual University. (To learn more about Georgianne Christian Allen you can find her biography in the 2005 Who’s Who in America.)

The JNECM will give an overview in the articles. However, for those who are really interested in learning the fundamentals of writing a scientific paper, with feedback and critique, both of which help develop skills, an online class is the ideal means for attaining such a goal.

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